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## University of Minnesota Morris Digital Well

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UMM Commencement

Campus News, Newsletters, and Events

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6-1994

### University of Minnesota, Morris 1994 Commencement

University Relations

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*The Thirty-first  
University of Minnesota, Morris  
Commencement Ceremonies  
at Four O'Clock  
Friday, the Tenth of June,  
Nineteen Hundred and Ninety-four  
Morris, Minnesota*



## **Board of Regents University of Minnesota**

HONORABLE WENDELL R. ANDERSON, WAYZATA

HONORABLE JULIE A. BLEYHL, MADISON

HONORABLE WILLIAM E. HOGAN II, MINNEAPOLIS

HONORABLE JEAN B. KEFFELER, MINNEAPOLIS

HONORABLE H. BRYAN NEEL, ROCHESTER

HONORABLE MARY J. PAGE, OLIVIA

HONORABLE LAWRENCE PERLMAN, MINNEAPOLIS

HONORABLE WILLIAM R. PETERSON, ST. PAUL

HONORABLE THOMAS R. REAGAN, GILBERT

HONORABLE DARRIN M. ROSHA, OWATONNA

HONORABLE STANLEY D. SAHLSTROM, ST. CLOUD

HONORABLE ANN J. WYNIA, ST. PAUL

PRESIDENT NILS HASSELMO

## **Morris Campus Administration**

DAVID C. JOHNSON, CHANCELLOR

ELIZABETH S. BLAKE, VICE CHANCELLOR FOR ACADEMIC AFFAIRS AND DEAN

CATHLEEN K. BRANNEN, VICE CHANCELLOR FOR FINANCE

GARY L. MCGRATH, VICE CHANCELLOR FOR STUDENT AFFAIRS

WILBERT H. AHERN, CHAIR  
Division of the Social Sciences

C. FREDERICK FARRELL, CHAIR  
Division of the Humanities

CRAIG M. KISSOCK, CHAIR  
Division of Education

MICHAEL S. KORTH, CHAIR  
Division of Science and Mathematics



### Families and Friends of the Class of 1994:

This letter is an opportunity for me, on behalf of all of us who are faculty, staff, and students at the University of Minnesota, Morris, to welcome you to the richest and most colorful of our ceremonies, the graduation today of 345 of our students. We share with you our pride in these members of the Class of 1994.

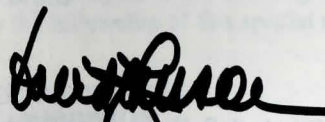
We can be proud of this institution. Truly it is one of the nation's distinctive colleges. In part that is because of our curriculum, in part the selectivity of our student body, in part our determination to remain small, undergraduate, and residential. But it is more than that. We are integral to the University of Minnesota, not a branch, but that great institution's autonomous residential liberal arts college. This class of 1994 graduates today in the University's name; this faculty is appointed to its ranks. No other liberal arts college in the nation has our combination of geographical separation and organizational integration into a major public research university.

This nation is the envy of the world for its many small distinctive liberal arts colleges. The contributions of our graduates are beyond any predictions we would make from their proportions of the total national student population. There are forces in these small selective residential colleges with their focus upon teaching which have made them cauldrons of productivity. It is to the credit of the University of Minnesota and the vision of its Regents that they should have provided not only eminent graduate and professional faculties in the Twin Cities but a liberal arts college of such excellence here in Morris. And, at last, these achievements have been recognized in a most important place. The Carnegie Commission for the Advancement of Teaching has recently informed us that we have been reclassified as a national liberal arts college, one of only four public institutions in the nation to be in this category.

We are in a crucial stage of development here at UMM. The quality of our entering classes, measured by the number of National Merit Scholars and University Presidential Scholars, by high school rank and test scores, continues to be very strong. We have the opportunity to be the national model for public liberal arts education. We can be a crucial link between our public tradition and the many private liberal arts colleges of the region.

Something more than test scores and high academic reputation distinguishes this place. I speak of the quality of student life here. I am increasingly impressed by the opportunities here to involve students in the governance of the campus. This commitment to preparation for leadership for our students is something we must cherish. That participatory quality is possible because of the determination of faculty and staff to make this an outstanding environment for our students.

May you have a memorable day here, an opportunity to share with these graduates their excitement and their sadness to be leaving their home of these past years and their friends. May you all carry away from here a sense of the "Cougar Pride" which describes the Morris campus of the University of Minnesota.



David Johnson  
Chancellor

# Commencement Program

David C. Johnson, Chancellor, Presiding

## PROCESSIONAL *(please remain seated)*

*Pomp and Circumstance - March No. 1* ..... Edward Elgar  
(arr. H. F. Luckhardt)

UMM Concert Band

Dennis Svendsen, Assistant Professor of Music, conductor

Mace Bearer: Tap Payne, Associate Professor of Theatre Arts

Faculty Marshal: Jennifred Nellis, Associate Professor of Art

*The Star Spangled Banner* (please rise) ..... Francis Scott Key  
Led by Kenneth Hodgson, Associate Professor of Music

## WELCOME

David Johnson

## GUEST RECOGNITION

The Honorable Darrin M. Rosha, Owatonna

Member of the University of Minnesota Board of Regents

## PRESENTATION OF THE CURTIS H. LARSON AWARD

Recipient and Student Speaker: Timna Odegaard, Crystal

## GRADUATION ADDRESS

Sandra S. Gardebring

Associate Justice of the Supreme Court of Minnesota

## MUSICAL SELECTION

*Where Never Lark or Eagle Flew* ..... James Curnow  
UMM Concert Band

## PRESENTATION OF CANDIDATES

Elizabeth S. Blake, Vice Chancellor for Academic Affairs and Dean

(As each candidate is presented, he or she will cross the stage and receive congratulations from Chancellor Johnson and Regent Rosha. As a courtesy, please withhold all applause and individual response until the reading of all names has been completed. Photographers are requested to remain in their seats during the ceremony. There will be opportunities to take photographs in the Mall area following the ceremony.)

## CONFERRING OF DEGREES

Chancellor Johnson



#### MUSICAL SELECTION

*Brooms* (sung in Russian) ..... Fedosy Rubtsov

A Russian folk song about how life's situations can be "swept" up into too rapid a pace and confusion!

UMM Concert Choir

Kenneth Hodgson, Associate Professor of Music, director

#### GREETINGS

Ronald F. Jost, '69, Minnetonka, President, UMM Alumni Association

#### CLOSING REMARKS

Regent Darrin M. Rosha

#### RECESSIONAL (*please remain seated*)

*University Grand March* ..... Edwin Franko Goldman

UMM Concert Band

*The audience is requested to remain seated until all of the graduates and faculty have departed from the stage area.*

#### COLOR GUARD

Joanna Biss, Elbow Lake

John Frederick, Chicago, IL

#### STUDENT MARSHALS

Robyn Krupinski, St. Peter

Jeremy Lopez, Morris

The Color Guard and Student Marshals are participants in the UMM Honors program.

#### USHERS

Volunteer students and staff of the UMM campus community.

#### RECEPTION

A reception, hosted by Chancellor David Johnson, will be held in Oyate Hall following the ceremony. Graduates, their families, and friends are cordially invited to stay and enjoy the fellowship of this special moment.

#### GALLERY EXHIBITION

The Humanities Fine Arts Center Gallery, now featuring the 1994 Senior Student Exhibition, is open to visitors before and after the commencement ceremony.



## Candidates for Degrees

Subject to completion of all curriculum requirements, degrees will be conferred as indicated on those listed below, and upon such others as may meet the graduation requirements. Majors of the graduates are listed after the hometown.

- |  |   |
|--|---|
| Laura Christine Adams, Duluth              | Maria Lee Bernardy, Wabasso                 |
| Psychology                                 | English                                     |
| Patricia Elaine Alander, Duluth            | <i>with distinction</i>                     |
| History                                    | Luanne Violet Blok, Starbuck                |
| Christine Kay Allen, Hendricks             | Music, Elementary Education                 |
| Elementary Education, Spanish              | <i>with distinction</i>                     |
| <i>with high distinction</i>               | Thomas John Blomer, Kensington              |
| Robert Allen Amos, St. Anthony             | Geology                                     |
| Philosophy, Mathematics                    | Jason Edward Bolden, Bismarck, ND           |
| <i>with high distinction, with honors</i>  | Chemistry                                   |
| Jenny Lee Anderson, Willernie              | <i>with distinction</i>                     |
| Biology                                    | Sarah Catherine Boll, Brooklyn Park         |
| Vicki Sue Arndt, Ortonville                | Business Economics, French                  |
| Elementary Education                       | Emily Cristin Bowron, Luverne               |
| Elizabeth Mabel Arthur, Cape Coast, Ghana  | Elementary Education                        |
| Biology                                    | Nicole Lynn Brand, Lake City                |
| Jill Nicole Asfeld, Watkins                | Political Science                           |
| Liberal Arts for Human Services, Sociology | <i>with distinction</i>                     |
| Jane Marie Babineau, Minneapolis           | Jennifer Bravo, Rio de Janeiro, Brazil      |
| Chemistry                                  | Geology, Biology, French                    |
| Mark John Balabon, St. Francis             | <i>with distinction</i>                     |
| Political Science, History                 | David Lowell Brecht, Hutchinson             |
| Dianne Lorraine Banks, Apple Valley        | Psychology                                  |
| Liberal Arts for Human Services            | <i>with distinction</i>                     |
| Anne Hennen Barber, Morris                 | Jason Patrick Bressler, Crystal             |
| Studio Art, Art History                    | Mathematics                                 |
| Rebecca Ann Batalden, Lamberton            | Sarah Jean Bromeland, Lewiston              |
| Elementary Education                       | Chemistry                                   |
| <i>with distinction</i>                    | <i>with distinction, with honors</i>        |
| Paul Michael Belanger, Mora                | Patricia LeAnn Brown, Burnsville            |
| Mathematics                                | Elementary Education                        |
| Kristen Allison Benson, Murdock            | <i>with high distinction</i>                |
| Elementary Education                       | Anne Denise Brumback, New Brighton          |
| Daniel Richard Berg, New Prague            | Psychology                                  |
| Chemistry, Economics                       | <i>with distinction</i>                     |
| <i>with distinction</i>                    | Gina Marie Brunko, Fergus Falls             |
| Heidi Tanya Berg, Sleepy Eye               | Political Science                           |
| Liberal Arts for Human Services            | <i>with distinction, with honors</i>        |
| Matthew David Berg, Mendota Heights        | Dwight Edward Brunnette, Rochester          |
| Psychology                                 | English                                     |
| <i>with distinction</i>                    | Elicia Annette Brust, Plymouth              |
| Karen Elizabeth Berget, Morris             | Psychology, Liberal Arts for Human Services |
| Art History, Studio Art                    | Carrie Ann Bulger, St. Paul                 |
| <i>with high distinction</i>               | Psychology                                  |
| Christine Marie Berglund, Dassel           | <i>with honors</i>                          |
| English                                    | William B. Burns, Morris                    |
| <i>with distinction</i>                    | Sociology with Community Development        |
| Jeffrey Richard Beringer, Grand Forks, ND  | <i>with distinction</i>                     |
| Biology, Spanish                           |   |



Paul William Cairns, Willmar  
Speech Communication, Political Science  
*with high distinction*

Jeanne Marie Calabrese, Blaine  
Business Economics  
*with distinction*

Jeremiah Robert Campion, Minneapolis  
English

Vernita C. Cantrell, Alexandria  
Elementary Education  
*with distinction, with honors*

Denise Joanne Carlson, Worthington  
Psychology

Scott David Carlson, Morris  
Computer Science, Psychology

Stephanie Renae Carr, Morris  
Philosophy, Political Science, German  
*with high distinction*

Jessica Ann Champion, St. Paul  
Social Science, Anthropology

Ling Yat Chan, Eden Prairie  
Sociology  
*with high distinction, with honors*

Michelle Lisa Chapin, Rush City  
Spanish

Kathryn Ann Chovan, Richmond  
English  
*with high distinction*

David Paul Christians, Herman  
Management, Economics

Leslie Nicole Clapper-Rentz, Shorewood  
Biology  
*with distinction*

James Reece Cook, Mound  
English

Rebecca Ann Coulter, Great Falls, MT  
Elementary Education  
*with distinction*

Joshua James Crabtree, New Ulm  
Biology  
*with distinction*

Daniel John Dahl, Cottonwood  
Elementary Education

Christopher Lee Dale, Mound  
Business Economics  
*with distinction*

Ming Yee Dang, Spring Lake Park  
Mathematics, Statistics

Jack Harold Danielson, Shafer  
Political Science

Jill Heather Davis, Fergus Falls  
Music

David Harold Day, Randolph  
English, Anthropology

Jennifer Suzanne Deutchman, Elk River  
French, European Studies  
*with distinction*

Kaylene Ann Deutsch, Kinney  
Political Science

Jocelyn C. Dignan, Fargo, ND  
Mathematics, Economics

Brian Michael Donlan, White Bear Lake  
Economics  
*with high distinction*

Deron Alden Dunkley, Coon Rapids  
Business Economics

Juliana Susan Durham, Brooklyn Park  
Chemistry

Sudhanshu Dwivedi, Lucknow, India  
Sociology, Anthropology

Paul A. Eckel, South St. Paul  
English

Jill Marie Eckhoff, Cokato  
Studio Art

Christina Louise Edmond, Minneapolis  
Biology

Andrew James Engelhardt, Chaska  
Political Science

Tara Monadale Enwiller, Delano  
Biology  
*with high distinction, with honors*

Kimberlee Penn Erazo, St. Paul  
English

Brian Michael Ericson, Hutchinson  
Computer Science, Mathematics

Amy Lynn Eye, Isle  
Sociology, French  
*with high distinction*

Tony Dean Eystad, Kensington  
Business Economics

Janelle Jean Fellbaum, Swanville  
Liberal Arts for Human Services

Ann Marie Feuillerat, Argyle  
English

Sheri Lynn Fick, Luverne  
Computer Science

Rhonda Kay Fjestad, Fergus Falls  
Political Science

Jennifer Joy Flatten, Bloomington  
Elementary Education

Chantelle J. Foss, Plymouth  
Psychology

John Stuart Foss, Forest Lake  
Chemistry  
*with high distinction, with honors*

Tasslyn Lesley Frame, Minneapolis  
English, History  
*with honors*



Stacey Elizabeth Frank, Winthrop  
 Music  
 Kristine Denise Frasier, Silver Lake  
 History, Mathematics  
*with high distinction*  
 Randall Lee Fredrickson, Renville  
 Management, Economics  
 Kristen Marie Freeman, Maple Grove  
*with high distinction*  
 English, Spanish  
 Christina Noel Frey, Roseville  
 English  
 Emily Anne Gaarder, Elk River  
 Political Science, English  
*with distinction*  
 Michael Erik Giga, Falcon Heights  
 Mathematics  
 Jeanne Christine Gilbertson, Willmar  
 Computer Science  
*with distinction*  
 Brent Edward Gillson, Brainerd  
 Biology  
 Eric Stephen Goetzman, Grand Rapids  
 Psychology  
*with high distinction*  
 Gregory Alan Goranson, Monticello  
 Theatre Arts  
 Timothy James Goulet, Elk River  
 Economics, Business Economics  
 Gary Albert Greenwell, Eagan  
 Art History  
 Christine Danielle Grossman, Hermantown  
 Liberal Arts for Human Services, Sociology  
 Christopher Allen Grove, Grey Eagle  
 Business Economics  
 Melissa Lynne Gruys, Edgerton  
 Management, Economics, Speech  
 Communication  
*with distinction, with honors*  
 Shari Marie Guhl, Plymouth  
 English, French  
*with distinction*  
 Sharon Denise Hall, Chicago, IL  
 English  
 Jonathan Mark Hamlow, Montevideo  
 Chemistry  
*with distinction*  
 Christopher Keith Hanson, Brooklyn Park  
 Biology  
*with distinction*  
 Susan Elizabeth Harris, Willmar  
 German  
 Kristin Marie Hart, Chandler  
 Business Economics

Bruce Aaron Hartung, Maple Grove  
 Computer Science  
 Jeff Mark Hausken, Annandale  
 Computer Science  
 Cheri Lynn Hautala, Eveleth  
 Physics, Mathematics  
*with high distinction*  
 Jason Karl Heikkila, Afton  
 Mathematics  
 Lori Lynn Heilers, Mound  
 Social Science  
*with distinction*  
 Michelle Lee Heimer, Lake City  
 English  
*with distinction*  
 Jason Tate Heitkamp, Baxter  
 Management, Economics  
 Jennifer Lynn Heitman, Ada  
 Management  
*with high distinction*  
 Steven Bradley Helland, Melrose  
 Management, Economics  
 Gerald Mark Hendrickson, Forest Lake  
 History, Economics  
*with distinction*  
 Jennifer Lynn Hengel, Pillager  
 Management  
*with high distinction*  
 Amy Lynn Hennen, Woodbury  
 Political Science  
*with high distinction*  
 Brian Charles Henning, Clinton, WI  
 Business Economics, Economics  
*with distinction*  
 Michelle Marie Henry, Little Falls  
 Management, Economics  
 Lisa Lynn Herdina, Olivia  
 Psychology  
 Heather Lea Hermann, Henning  
 English, Speech Communication  
 Jason Benjamin Heroux, Plymouth  
 Psychology  
 Anthony Clayton Herrig, Cottage Grove  
 Economics  
 Kathy Lynn Heuer, Norwood  
 Management, Economics  
*with distinction, with honors*  
 Sarah Kate Heymer, Willmar  
 Computer Science  
*with distinction*  
 Theresa Lee Heyne, Blaine  
 Psychology  
*with high distinction, with honors*



Jana Marie Hilleren, Danvers  
 English  
*with high distinction*  
 Michael Lee Hoekstra, Kennedy  
 Health Education  
 Jason Thomas Hoffrogge, Lamberton  
 Sociology, Liberal Arts for Human Services  
*with distinction*  
 Grant Ellsworth Hoglund, Becker  
 Speech Communication  
*with distinction*  
 Jason Emery Holum, Sacred Heart  
 Management, Economics  
*with high distinction*  
 Jon Christopher Houtman, Canby  
 Biology, Chemistry  
*with distinction*  
 Mark Allan Hove, Bricelyn  
 Computer Science  
 Carrie Marie Hovland, Upsala  
 Liberal Arts for Human Services  
 Francisco Huber Rodriguez, Hancock  
 Spanish  
 Anne Marie Hudec, Stillwater  
 Spanish  
 Tanya Hughes, Aberdeen, SD  
 Psychology, Sociology  
*with distinction*  
 Eric J. Humbert, Freeport  
 Political Science  
 Jennifer Fae Iverson, Champlin  
 Elementary Education  
 Jennifer Lynn Jacobitz, Plymouth  
 Elementary Education  
 Mary Lynn Jaehnert, St. Paul  
 Mathematics  
 Kirsten Ruth Jaglo, Minneapolis  
 Biology  
*with distinction*  
 Christopher Allen Johnson, Baxter  
 Management, Economics  
 Monte Everette Johnson, Anoka  
 Chemistry  
*with high distinction*  
 Bridget Ann Jones, Sioux Falls, SD  
 Economics, German  
 James Patrick Jorgenson, Delano  
 Theatre Arts  
 Jodi Jean Kannas, Watertown, SD  
 German  
*with distinction*  
 Brad Al Kapsner, Little Falls  
 Mathematics, Geology  
*with distinction*  
 Arthur Palamo Kasal, III, Stewart  
 Psychology  
 Jodi Jen Kaun, Wadena  
 Speech Communication  
 Nayyar-Iftikhar Ahmad Khan, Morris  
 Management, Economics  
 Jason Robert Kimbrel, Mahtomedi  
 Liberal Arts for Human Services  
 Mary Lou Kiser, Morris  
 Psychology, Liberal Arts for Human Services  
*with distinction*  
 Dennis John Klug, Albany  
 Economics  
 Karie Lee Knuth, Howard Lake  
 Liberal Arts for Human Services, Sociology  
 Kimberly Anne Koehn, Upsala  
 Elementary Education  
*with distinction*  
 Amy Jo Kohn, Minneapolis  
 Management, Economics, Spanish  
 Kimberly Jayne Koskiniemi, Sebeka  
 Mathematics  
*with distinction*  
 Karen Alisa Kosticky, Minneapolis  
 Liberal Arts for Human Services, Sociology  
 Chadwick Lee Kramer, Bismarck, ND  
 Psychology, Liberal Arts for Human Services  
 Daniel Mark Kuglin, Mound  
 English  
 Fred Jason Kuismi, Menahga  
 Computer Science  
 Wendy Claire Kuznia, Duluth  
 Psychology  
 Sally Nansoon Kvern, Champlin  
 Psychology, Liberal Arts for Human Services  
 Steven Joseph LaMotte, South St. Paul  
 Economics, German  
 Traci Lynne Lamb, Westbrook  
 Mathematics, Economics  
*with distinction*  
 Michael Edward Landwehr, Morris  
 Biology, Chemistry  
*with high distinction*  
 Dean Richard Larsen, Kerkhoven  
 Liberal Arts for Human Services, Social Science  
 Patrick Richard Larson, Minnetonka  
 English, Mathematics  
 Andrew John Laufers, Chaska  
 Biology  
 Tammy Elizabeth Lawver, Eden Prairie  
 Mathematics  
*with distinction*  
 Rachel Marie Leatham, Chanhassen  
 French, Liberal Arts for Human Services, Sociology



Jennifer Rae Lecy, Granite Falls  
 Studio Art, Liberal Arts for Human Services  
 Madeleine Ann Leith, Owatonna  
 Psychology, Liberal Arts for Human Services  
 LoriAnn Michelle Lentsch, Watertown, SD  
 Chemistry  
*with distinction*  
 Julie Marie Leppa, North St. Paul  
 Psychology, Liberal Arts for Human Services  
 Brigitta Lisette Ligon, Maywood, IL  
 English  
 Derek Raymond Lind, Blaine  
 Political Science  
 Gary Edward Lind, Grey Eagle  
 Management  
 Michele Beth Ling, Windom  
 Psychology  
 Richard Thomas Lockwood, Cedar  
 Theatre Arts  
*with distinction*  
 Timothy Matthew Loeffler, Barrett  
 Computer Science  
 Mikkel Arne Long, St. Peter  
 Political Science  
 Glenn Benjamin Longie, Belcourt, ND  
 Liberal Arts for Human Services  
 Thomas C. Lopez, St. Paul  
 Economics  
 Amy Christine Loschy, Fridley  
 German  
 Tom Herbert Ludwig, Paynesville  
 History, Social Science  
 Joseph Paul Luhman, Detroit Lakes  
 Computer Science, Psychology  
 Nadine Erika Lujan, Two Harbors  
 Political Science  
 Eric Thomas Lund, Sioux Falls, SD  
 English, Chemistry  
 Tracy Lynn Lutz, Prior Lake  
 Spanish  
 Maypakou Ly, Minneapolis  
 French, Political Science  
 Brett Ian MacAlpine, Rosemount  
 Mathematics  
*with distinction*  
 Dori Jean Maddox, St. Paul  
 Sociology, Liberal Arts for Human Services  
 Dana Louise Mages, Willmar  
 English  
 Morgan Earl Mann, Anoka  
 Chemistry  
*with high distinction*  
 Lynn Marie Mansmith, Forest Lake  
 Music  
*with distinction*  
 Faith Christine Markham, Vadnais Heights  
 Speech Communication, History  
 David Gale Martin, Rochester  
 History  
 Tamara Lee Marwitz, Pipestone  
 French  
*with distinction*  
 Edee Kathleen Maupin, Champlin  
 Liberal Arts for Human Services, French  
 Brian Paul McDougall, Roseville  
 History, Political Science  
 Joseph Hubert Metzen, Northfield  
 German, History  
*with distinction*  
 Sheri Lynn Meulebroeck, Marshall  
 Liberal Arts for Human Services, Sociology  
 Christine Kay Montgomery, Blue Earth  
 Speech Communication  
 Derrick Paul Montplaisir, Henning  
 Mathematics  
 Yer Moua, St. Paul  
 Psychology  
 Mark Brandon Mount, Gilman, WI  
 English  
 Joan Marie Nelson, Morris  
 Music  
*with distinction*  
 Lynn Hofland Nelson, Swanville  
 Elementary Education  
 Charles David Nikles, New Hope  
 Psychology, Philosophy  
*with high distinction*  
 Dorothy G. Nins, St. Paul  
 Speech Communication  
 Rene Angela Nissen, Pipestone  
 Economics, Management  
 Lorna Lee Notsch, Kimball  
 English, Speech Communication  
*with high distinction, with honors*  
 Melinda Louise Novak, Osseo  
 Spanish, Latin American Area Studies  
*with distinction*  
 Timna Jane Odegard, Crystal  
 Chemistry  
*with high distinction*  
 Denise Sandra Oguinn, New Orleans, LA  
 Sociology, English  
 Jeffrey Lynn Olson, Gwinner, ND  
 Psychology  
*with distinction*



Linda Dianne Olson, Minneapolis  
English  
*with distinction*

Keely Shaleen Palmer, Hartford, SD  
Health Education

Cathie Ann Paulsen, Cottage Grove  
Mathematics, Economics

Jayson Edward Pautzke, Springfield  
Mathematics

Robert William Pedrow, Forest Lake  
Mathematics

Christine Marie Perrin, St. Paul  
Theatre Arts, Spanish

David Theodore Pestel, Plymouth  
History

Laura Lynne Peterson, Brooklyn Center  
Biology

Hoa The Pham, Fergus Falls  
Chemistry

Jeannette Marie Phillips, Anoka  
Speech Communication

Laurel Lee Pink, Shakopee  
Management, Economics  
*with distinction*

Carrie Louise Plamann, Lowry  
English, Speech Communication  
*with distinction, with honors*

Beth Ann Ploof, Little Falls  
Psychology

Kami Kay Poland, Brooklyn Park  
Chemistry  
*with honors*

Stacy Lee Polzin, Windom  
Psychology, Liberal Arts for Human Services

Kathryn Ann Pomerence, Parkers Prairie  
Theatre Arts, Studio Art

Natalie Lynn Prasch, Sauk Centre  
Spanish

Bradley Raymond Praske, Elk River  
Social Science  
*with distinction*

Carrie Ann Prokop, Roseville  
Sociology, Liberal Arts for Human Services  
*with distinction*

Aleksey Przhelyaskovskiy, Minsk, Belarus  
Computer Science

Kelly Rae Quick, Eagle River, WI  
Philosophy  
*with distinction*

Deborah Ann Quinn, Cottage Grove  
Biology

Tracy Lynn Radi, West Fargo, ND  
Mathematics

Mark Douglas Radke, Brownton  
Business Economics

Melissa Anne Rames, Glyndon  
Biology  
*with distinction*

Tanya Michelle Randolph, Hendricks  
Psychology, Liberal Arts for Human Services

Lois Ann Regnier, Porter  
Women's Studies  
*with distinction, with honors*

Michael Stephen Rentz, North Mankato  
Biology

Thomas Harold Reppe, Roseville  
Geology  
*with distinction*

Jennifer Lynn Rice, St. Louis Park  
French, Speech Communication  
*with high distinction*

Jacqueline Marie Riss, Savage  
Elementary Education  
*with distinction*

Karen Jane Rittenhouse, Kent  
Geology

Tye Shannon Roberts, Battle Lake  
History, Social Science  
*with distinction*

Todd E. Rodenwald, Albany  
Elementary Education

Scott Joseph Roers, Waseca  
Biology  
*with distinction*

Linda Darlene Roles, Morris  
History

Lisa Kathleen Roslansky, Worthington  
Biology  
*with distinction*

Jessica Lynn Runyon, Anoka  
Psychology, Liberal Arts for Human Services

Mara Darleen Rutten, Madison  
History  
*with high distinction, with honors*

Diane Marie Ryks, Rapid City, SD  
Psychology

Shannon Victor Ryks, Pine River  
Computer Science

David Lee Santelman, Red Wing  
Management, Economics

Steve Arlan Santjer, Sacred Heart  
History

Brandon Johnathan Schaust, New Hope  
Mathematics

Glen David Schilling, Wabasso  
Geology



John Russell Schloo, Bloomington	Andrea Lynne Stevenson, Columbia Heights
Economics	Elementary Education
Robert Charles Schmeltzer, Elk River	<i>with distinction</i>
Chemistry	Suzanne Elizabeth Storck, Rockford
Todd William Schroeder, St. Cloud	Political Science
Management	Julia Denice Swanson, Farmington
Holly April Schuetzler, Ramsey	Biology
English	<i>with distinction</i>
<i>with high distinction</i>	Kelly Marie Terryll, Shafer
Vicki Lynn Schuft, Stewart	Sociology
Music	Khe Thao, Minneapolis
John Chester Schultz, Ripon, WI	Theatre Arts
Elementary Education	Paul Anthony Theisen, Sauk Centre
Trisha Lee Schultz, Osakis	Management, Economics
English	<i>with high distinction</i>
Scott Adrian Schulz, Morris	Jason C. Thoen, Borup
Speech Communication with Broadcasting	Chemistry, Biology
<i>with distinction</i>	<i>with distinction</i>
Cindy Lou Schwartz, Sanborn	Joan Frances Thoren, Morris
German	Elementary Education
<i>with high distinction</i>	<i>with high distinction</i>
Traci Ann Seifert, Graceville	Michelle Leigh Tjernagel, Medford
Management	Music
Norina Marie Selbitschka, Vadnais Heights	Kelly Kristen Unruh, Ortonville
Spanish, Latin American Area Studies	Elementary Education
<i>with distinction</i>	Nyla Jean Van Marel, Beaver Creek
Donna Rae Sheldon, Boyd	Spanish
Management, Economics	Maniphone Vannavong, Minneapolis
<i>with high distinction</i>	French
Heather Clare Sherman, Waseca	Todd Lane Vanek, Brainerd
English, Political Science	Management, Economics
<i>with high distinction</i>	Brant Morris Verke, Mounds View
Scott William Shrum, Falcon Heights	English
History, European Studies	Kyle Alrich Vick, St. Cloud
<i>with distinction</i>	Philosophy, Physics
Patrick Ladd Sinn, Waseca	<i>with high distinction</i>
Biology	Dawn Amy Visser, Mound
Jed Christopher Smith, Jordan	Art History, Economics, Management
Social Science	David James Voight, Blaine
Stacey Lynn Sneider, Williston, ND	Physics
Psychology	Robin Elise Wacker, Bismarck, ND
<i>with distinction</i>	Psychology
Michelle Lynn Sobania, Royalton	Jennifer Joan Wagenman, New Hope
Spanish	English
<i>with distinction</i>	<i>with distinction</i>
Rebecca Jean Sowada, Rice	Michael Richard Wagenman, Bloomington
Mathematics	English
<i>with high distinction</i>	<i>with distinction</i>
Christine Marie Staples, Alberta	Jennifer Lynn Wagner, Mound
Management	German
Daniel James Stephens, II, Winona	<i>with high distinction</i>
Computer Science, Political Science	Jason Richard Wallestad, Orr
Julie Ann Stephas, Fountain	English
Biology	<i>with distinction</i>



David Patrick Walsh, Murdock  
 Management, Economics  
 Christopher Jude Walz, Detroit Lakes  
 Philosophy  
 John David Velasquez-Weber, Eagan  
 English, Social Science  
 Kelly Jo Weedman, Springfield  
 Social Science  
 Koree Jean Weedman, Springfield  
 Elementary Education  
 Jared James Weinreis, Andover  
 Biology  
 Keith Michael Welle, St. Cloud  
 Management, Economics  
 Kari Lynn Wells, St. Paul  
 Geology  
 Michael Jeffrey Whitt, Apple Valley  
 Political Science, English  
 Susan Pauline Wiese, Morris  
 Psychology, Liberal Arts for Human Services  
 Christopher Nolan Williams, Carlton  
 Computer Science

Haley Suzanne Williams, Waseca  
 Biology  
*with high distinction, with honors*  
 Michael John Wimmer, Pierz  
 Business Economics  
 Amy Jo Wissink, Fall Creek, WI  
 Physics  
*with high distinction*  
 Carla Louise Wolowski, Saskatoon, Saskatchewan,  
 Canada  
 Geology  
 Shelly Helen Woods, Winthrop  
 English  
 Robin Edward Wooley, Sisseton, SD  
 Computer Science  
 Jonathan LaClaire Wright, Dodge Center  
 Elementary Education  
 Sor Xiong Nhia Neng, St. Paul  
 Political Science  
 Curtis Anthony Yoakum, Willmar  
 German, Political Science, History  
*with distinction*

Candidates graduating *with high distinction* have a grade point average [GPA] of 3.80 or higher; those *with distinction* have a GPA of 3.50 to 3.79. Seniors graduating *with honors* have successfully completed the UMM Honors Program including honors courses, honors co- and extracurricular activities, and completed a senior honors project. Participants must earn A's for half of their UMM credits.



## About the University of Minnesota, Morris

This year marks the thirty-first commencement ceremonies. Since 1964, when 61 members of UMM's first graduating class were awarded their degrees, the Morris campus has conferred almost 7,000 degrees before today.

Although the University of Minnesota, Morris as a liberal arts institution is only 34 years old, the campus has been the site of educational programs for more than one hundred years. The present campus was first used by the Sacred Heart Mission Indian industrial boarding school beginning in 1887, a federal government Indian school (1897), and the West Central School of Agriculture (1910), a secondary boarding school for rural youth, which operated for more than 50 years.

In 1959 the University Regents voted to open a four-year liberal arts institution on the Morris campus. The first 238 students arrived in the fall of 1960. From the outset UMM was planned to serve not only the population of west central Minnesota, but also was to provide an opportunity for students throughout the state who sought a University of Minnesota undergraduate liberal arts education in a small college setting. The guiding principles of selective admission, controlled growth, and academic excellence in a residential campus atmosphere have not changed for more than three decades.

UMM's strength as a liberal arts institution comes primarily from its focused mission which provides a rigorous liberal arts program; a select, intellectually gifted student body; and a faculty dedicated to teaching, to personal contact with students, and to research often involving student participation.

In 1994, with an enrollment of 1933 students and 117 teaching faculty, the campus attracts students from throughout Minnesota and more than 20 other states and foreign countries. UMM offers bachelor of arts degrees in 26 majors and is consistently rated as one of the nation's top public liberal arts campuses in such publications as *Changing Times* and *Peterson's Guide to Competitive Colleges*.

## Academic Apparel

The academic costume worn today originated in the universities of the Middle Ages when a warm gown and hood were useful for scholar and cleric in unheated buildings, and the distinctive apparel indicated the academic rank of its wearer. Until after the Civil War, students at most American universities wore caps and gowns daily while in residence. These varied in design until they were standardized by the American Intercollegiate Commission in 1894. From the three items of academic attire — the cap, gown, and hood — it is possible to distinguish the institution from which the wearer was graduated, the field of learning in which his or her degree was earned, and the level of degree — bachelor, master, or doctorate.

The cap, originally round, is now a square black mortar board, standard at most colleges and universities in the United States. Its distinguishing feature is the color of the tassel: black for holders of the bachelor's and master's degree; gold for doctor's degrees and the governing officers of educational institutions.

The gown is also usually black, although the chief officers of many universities wear colored gowns, and several institutions have authorized optional doctoral gowns which embody the institution's colors. The level of the degree is indicated by the gown's cut. The bachelor's gown is full with a closed front and long, pointed sleeves. The master's gown is open in the front with square cut sleeves which reach nearly to the wearer's knees. The doctor's gown is open in the front with velvet collar, front panels, and three bars on each sleeve.

In the United States, the hood is the most distinctive feature of academic attire. The cape is worn at the back, suspended from the shoulders. The length of the hood and the width of the velvet border indicate the level of the degree held. The length of the bachelor's hood is three feet and the velvet border is two inches. The hood for the master's degree is three and one-half feet long with a three-inch border. The doctor's hood is four feet long and the border five inches wide.

The color of the hood's velvet border indicates the field of learning in which the degree was earned. In assigning the distinctive colors, the Intercollegiate Commission retained many of the historical associations. The white border for arts and letters is taken from the white fur trimming of the Oxford and Cambridge bachelor of arts hood. The royal purple of King's Court signifies law. Blue, the color of wisdom and truth, signifies philosophy. The color chosen for the fine arts is brown; for music, pink; for science, gold; for business administration, drab; for education, light blue; for physical education, sage green; for theology, scarlet; for economics, copper; for library science, lemon; for oratory (speech), silver green; for nursing, apricot, and for social work, citron. The hood's lining indicates the university which conferred the degree through the use of the official colors of that institution.

### ***On the cover:***

The Regents' Seal was adopted by the Board of Regents in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences; the telescope, the physical sciences; the plow, the industrial arts; and the palette and brushes, the fine arts.

*The University of Minnesota is committed to the policy that all persons shall have access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.*







